AUTHOR INDEX

Abraham, M. R.: See Gipson, M. H.
Adams, C. E.: Promoting Wildlife Education through Exhibits, 133
Adams, D.: See Hamm, M.
Ahlgren, A.: See Heller, P. M.
Aikenhead, G. S.: Decision-Making Theories as Tools for Interpreting Student Behavior during a Scientific Inquiry Simulation, 189
Anderson, N. D.: See Marsh, J. F.
Anderson, R. D.: See Mitchener, C. P.

Baird, W. E., Ellis, J. D., and Kuerbis, P. J.: ENLIST Micros: Training Science Teachers to Use Microcomputers, 587
Bar, V.: A Comment on "Evaluation of Science Laboratory Data: The Role of Computer Presented Information," 561
Barrow, L. H.: Professional Education Reading Patterns of Presidential Science Honorees, 519
Bay, M.: See Staver, J. R.
Becker, B. J.: Gender and Science Achievement: A Reanalysis of Studies from Two Meta-Analyses, 141
Behr, M.: See Heller, P. M.
Ben-Chaim, D.: See Zoller, U.
Biermann, C. A. and Sarinsky, G. B.: Selected Factors Associated with Achievement of Biology Preparatory Students and Their Follow-Up to Higher Level Biology Courses, 575

Camacho, M. and Good, R.: Problem Solving and Chemical Equilibrium: Successful versus Unsuccessful Performance, 251
Carnine, D.: See Engelmann, S.
Clement, C.: See Linn, M. C.
Cobern, W. W.: A Comparative Analysis of NOSS Profiles on Nigerian and American Preservice, Secondary Science Teachers, 533
Costenson, K. L.: See Lawson, A. E.

Duschl, R.: Comments on "Analyzing Hierarchical Relationships among Modes of Cognitive Reasoning and Integrated Science Process Skills," 381
Duschl, R. A. and Wright, E.: A Case Study of High School Teachers' Decision Making Models for Planning and Teaching Science, 467

Ellis, J. D.: See Baird, W. E.
Engelmann, S. and Carnine, D.: Developing and Validating Science Education Videodiscs, 665
Espinet, M.: See Tobin, K.

Fedock, P. M.: See Lawson, A. E.
Friend, H., Karsch, S., and Siegal, S.: The Effect of *Newsday*'s Science Education Series Program on Selected Ninth-Grade Students' Comprehension of Science Reading Material, 453

Gardner, P. L. and Tamir, P.: Interest in Biology, Part I: A Multidimensional Construct, 409
Gardner, P. L. and Tamir, P.: Interest in Biology, Part II: Relationship with the Enrollment Intentions of Israeli Senior High School Biology Students, 425
Garnett, P.: See Peterson, R. F.
Garnett, P. J. and Tobin, K.: Teaching for Understanding: Exemplary Practice in High School Chemistry, 1
Germann, P. J.: Directed-Inquiry Approach to Learning Science Process Skills: Treatment Effects and Aptitude-Treatment Interactions, 237
Germann, P. J.: The Processes of Biological Investigations Test, 609
Gilbert, S. W.: An Evaluation of the Use of Analogy, Simile, and Metaphor in Science Texts, 315
Gipson, M. H., Abraham, M. R., and Renner, J. W.: Relationships between Formal-Operational Thought and Conceptual Difficulties in Genetics Problem Solving, 811
Glasson, G. E.: The Effect of Hands-On and Teacher Demonstration Laboratory Methods on Science Achievement in Relation to Reasoning Ability and Prior Knowledge, 121
Good, R.: See Camacho, M.

Hafner, B. and Stewart, J.: A Comment on Predicting Genetics Achievement in Nonmajors College Biology, 551
Hamm, M. and Adams, D.: An Analysis of Global Problem Issues in Sixth- and Seventh-Grade Textbooks, 445
Haury, D. L.: The Contribution of Science Locus of Control Orientation to Expressions of Attitude toward Science Teaching, 503
Healy, V. C.: The Effects of Advance Organizer and Prerequisite Knowledge Passages on the Learning and Retention of Science Concepts, 627
Heller, P. M., Ahlgren, A., Post, T., Behr, M., and Lesh, R.: Proportional Reasoning: The Effect of Two Context Variables, Rate Type, and Problem Setting, 205
Hill, S. R., Jr.: See Hounsheli, P. B.
Hounshell, P. B. and Hill, S. R., Jr.: The Microcomputer and Achievement and Attitudes in High School Biology, 543
Howe, A. C. and Vasue, E. S.: The Role of Language in Children's Formation and Retention of Mental Images, 15

Jesunathadas, J.: See Saunders, W.

Kahle, J. B.: See Mason, C. L.
Karsch, S.: See Friend, H.
Krajcik, J. S.: See Yager, R. E.
Krajcik, J. S. and Penick, J. E.: Evaluation of a Model Science Teacher Education Program, 795
Kuerbis, P. J.: See Baird, W. E.

Lawson, A. E.: A Reply to Hafner and Stewart's Comments on "Predicting Genetics Achievement in Nonmajors College Biology," 555
Lawson, A. E., Reichert, E. A., Costenson, K. L., Fedock, P. M., and Litz, K. K.: Advancing Research beyond the Ruling Theory Stage, 679
Lawson, A. E.: Author's Response to Joel J. Mintzes, 825
Lederman, N. G.: See Zeidler, D. L.
Leonard, W. H.: An Experimental Test of an Extended Discretion Laboratory Approach for University General Biology, 79
Leonard, W. H.: A Comparison of Student Reactions to Biology Instruction by Interactive Videodisc or Conventional Laboratory, 95
Lesh, R.: See Heller, P. M.
Levin, T.: See Sabar, N.
Linn, M.: Author's Response, 563
Linn, M. C., Clement, C., Pulos, S., and Sullivan, P.: Scientific Reasoning during Adolescence: The Influence of Instruction in Science Knowledge and Reasoning Strategies, 171
Litz, K. K.: See Lawson, A. E.

Marsh, J. F. and Anderson, N. D.: An Assessment of the Quantitative Skills of Students Taking Introductory College Biology Courses, 757
Mason, C. L. and Kahle, J. B.: Student Attitudes toward Science and Science-Related Careers: A Program Designed to Promote a Stimulating Gender-Free Learning Environment, 25
Maymon, T.: See Zoller, U.
Milkent, M. M. and Roth, W.-M.: Enhancing Student Achievement through Computer-Generated Homework, 567
Mintzes, J. J.: The Acquistion of Biological Knowledge during Childnood: An Alternative Conception, 823
Mitchener, C. P. and Anderson, R. D.: Teachers' Perspective: Developing and Implementing an STS Curriculum, 351
Mulkey, L. M.: Validation of the Early Childhood Attitude toward Women in Science Scale (ECWiSS): A Pilot Administration, 737

Niaz, M.: The Role of Cognitive Style and Its Influence on Proportional Reasoning, 221
Niaz, M.: Translation of Algebraic Equations and Its Relation to Formal Operational Reasoning, 785

Penick, J. E.: See Krajcik, J. S.
Peterson, R. F., Treagust, D. F., and Garnett, P.: Development and Application of a Diagnostic Instrument to Evaluate Grade-11 and -12 Students' Concepts of Covalent Bonding and Structure following a Course of Instruction, 301
Post, T.: See Heller, P. M.
Pulos, S.: See Linn, M. C.

Reichert, E. A.: See Lawson, A. E.
Reif, F.: Author's Response, 559
Renner, J. W.: See Gipson, M. H.
Robottom, I.: Social Critique or Social Control: Some Problems for Evaluation in Environmental Education, 435
Ross, J. A.: A Comment on the Effects of Task Content on Proportional Reasoning Test Items, 649
Roth, W. -M.: See Milkent, M. M.
Rubba, P. A.: An Investigation of the Semantic Meaning Assigned to Concepts Affiliated with STS Education and of STS Instructional Practices among a Sample of Exemplary Science Teachers, 687

Sabar, N. and Levin, T.: Still Waters Run Deep, 727
Sarinsky, G. B.: See Biermann, C. A.
Sathe, D. V.: Evaluation of Teaching Mechanics, 557
Saunder, W. and Jesunathadas, J.: Author's Response, 651
Scharmann, L. C.: Developmental Influences of Science Process Skill Instruction, 715
Sherman, L. W.: A Comparative Study of Cooperative and Competitive Achievement in Two Secondary Biology Classrooms: The Group Investigation Model versus an Individually Competitive Goal Structure, 55
Siegal, S.: See Friend, H.
Staver, J. R. and Bay, M.: Analysis of the Conceptual Structure and Reasoning Demands of Elementary Science Texts at the Primary (K-3) Level, 329
Stewart, J.: See Hafner, B.
Strawitz, B. M.: The Effects of Testing on Science Process Skill Achievement, 659
Strube, P.: The Notion of Style in Physics Textbooks, 291
Stuessy, C. L.: Path Analysis: A Model of the Development of Scientific Reasoning Abilities in Adolescents, 41
Sullivan, P.: See Linn, M. C.

Tamir, P.: Comments and Criticism: Overgeneralized Conclusions Lead to Unwarranted Implications, 643
Tamir, P.: See Gardner, P. L.
Tamir, P.: See Gardner, P. L.
Tamir, P.: See Zuzovsky, R.

Tobin, K.: See Garnett, P. J.
Tobin, K. and Espinet, M.: Impediments to Change: Applications to Coaching in High-School Science Teaching, 105
Treagust, D. F.: See Peterson, R. F.

Vasu, E. S.: See Howe, A. C.
Vasu, E. S. and Howe, A. C.: The Effect of Visual and Verbal Modes of Presentation on Children's Retention of Images and Words, 401

Wainwright, C. L.: The Effectiveness of a Computer-Assisted Instruction Package in High School Chemistry, 275
Wavering, M. J.: Logical Reasoning Necessary to Make Line Graphs, 373
Willson, V. L.: Review of Phillips, D. C., *Philosophy, Science, and Social Inquiry*, 653
Wright, E.: See Duschl, R. A.

Yager, R. E.: Author's Response, 647
Yager, R. E., and Krajcik, J. S.: Success of Students in a College Physics Course With and Without Experiencing a High School Course, 599

Zeidler, D. L. and Lederman, N. G.: The Effect of Teachers' Language on Students' Conceptions of the Nature of Science, 771
Zoller, U. and Ben-Chaim, D.: Interaction between Examination Type, Anxiety State, and Academic Achievement in College Science: An Action-Oriented Research, 65
Zoller, U. and Maymon, T.: Attitude Modification in Health Education through an Interventive, Anti-smoking Program Incorporated within Traditional Science Curriculum, 385
Zuzovsky, R. and Tamir, P.: Home and School Contributions to Science Achievement in Elementary Schools in Israel, 703